

PBL

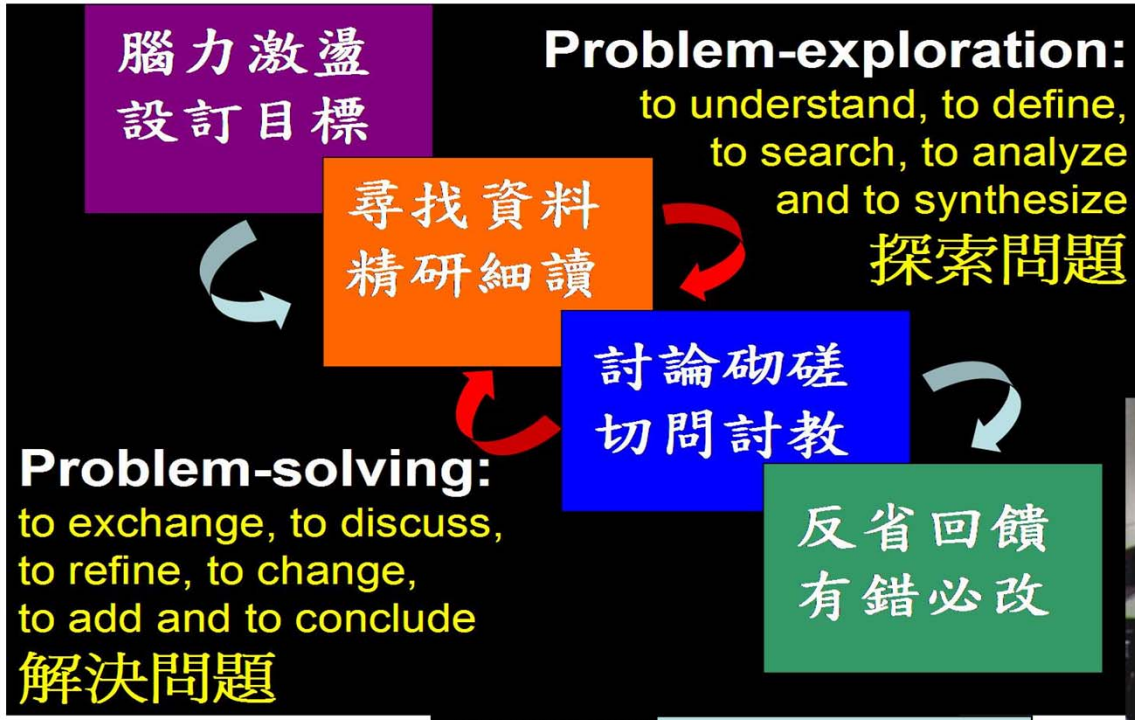
欲達到現代高等教育
最崇高境界
必需從自主學習
昇華至終身學習

醫學教育研究文獻顯示：

- PBL makes learning more **satisfactory and fun** for students and teachers.
- PBL students use **more resources** and study for a **longer period**.
- PBL students have a **longer retention time** for knowledge recall.
- PBL students demonstrate more characters **as life-long learners** in the workforce.
- If properly done, PBL does **NOT** have a negative impact on teacher's academic career.
- PBL dose **NOT** reduce/narrow the scope of the knowledge content acquired.
- Medical schools using PBL do **NOT** have reduced national examination passing rate
- If done properly, PBL is **NOT** excessively resource-demanding.

PBL 過程

協導學習
訓練老師
自主學習
培育學生



情境學習而非授課
小組討論而非聽課
Learning in context

三人行必有我師焉
切問而近思
不恥下問

實行PBL時應涵蓋到的方法

- 以學生學習(非老師傳授)為中心
- 以教案問題(非講義共筆)為導向
- 已資訊循證(非主觀意見)為旁輔
- 以小組討論(非大堂授課)為動力
- 以整合知能(非組合科目)為主軸